



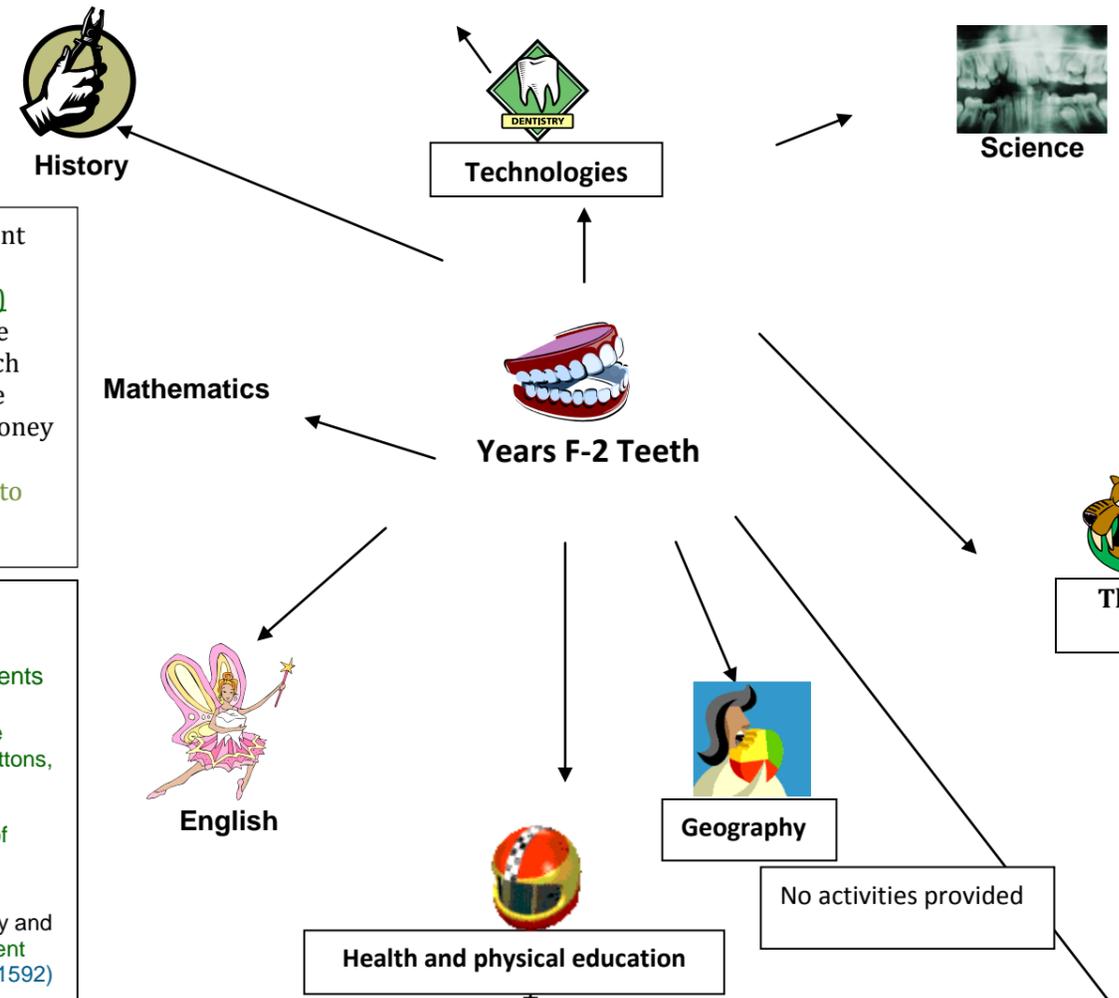
F Using a sequence of family photos including some from earlier times and pose questions and contribute reasons as to why teeth are not shown in very early ones, black and white and colour photos.
 Pose questions about the past using sources provided (ACHHS017)
 1 Given the various ways that people have cleaned their teeth, create a text telling of the development of the toothbrush.
 How the present, past and future are signified by terms indicating time such as 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow', as well as by dates and changes that may have personal significance, such as birthdays, celebrations and seasons (ACHHK029)
 2 Examine the ways in which aboriginal people cleaned their teeth. The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past. (ACHHK044)

Intro to the Technology Process
 F Examine a tooth brush and make clear the importance of each feature. Label a diagram
 To use basic drawings and simple models to represent their ideas
 1 Design a better toothbrush, toothpaste dispenser, packaging or some way of encouraging students to brush their teeth.
 The creation of information
 2 Examine some toothpaste and/or toothbrush packages and suggest ways in which the packaging seeks to attract the purchaser.

F-2 People use science in their daily lives, including when caring for their environment and living things (ACSHE022)
 Use a range of methods to sort information, including drawings and provided tables (ACSIS040)
 F •Discuss which teeth are best for biting in this way.
 •Trace the journey of the apple around the mouth. Which teeth are used between biting into the apple and swallowing it? What difficulties would arise if any of these teeth were missing? Take a bite out of an apple (for example) •Work out how big the bite is (one way of doing this is to fill the missing area with modelling dough).
 1 Investigate the ways in which animals keep their teeth clean.
 2 Students may work in pairs and use a dental mirror (or other) to check if they have counted their teeth correctly. Invent symbols for missing teeth, fillings, etc. Record in suitable format.
 Compare teeth between animals
 collect pictures and classify into sets: herbivore, carnivore, omnivore.

F-1 Use models/drawings of the teeth of humans and other animals to count and sort into the various functions.
 Represent practical situations to model addition and sharing (ACMNA004)
 2 Using the idea that the tooth fairy leaves money, work out how much one could/should receive for which kind of teeth. Look at the sequence in which teeth fall out and then reorder the coins to work out how much money one would have at a certain age. Discuss whether or not one should receive money for losing a tooth.
 Count and order small collections of Australian coins and notes according to their value (ACMNA034)

Watch a video from Sesame Street on brushing teeth and retell events using drawings. Identify the process of getting to the video
 F Identify some features of texts including events and characters and retell events from a text (ACELT1578)
 Understand concepts about print and screen, including how different types of texts are organised using page numbering, tables of content, headings and titles, navigation buttons, bars and links (ACELA1450)
 1 Use of vocabulary related to teeth and dentistry. Colloquial terms for teeth. Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (ACELA1454)
 2 Use poems, songs about teeth to examine word patterns. Recite the alphabet slowly and list the letter sounds that require the use of the teeth. Identify, reproduce and experiment with rhythmic, sound and word patterns in poems, chants, rhymes and songs (ACELT1592)
 Understand how to use digraphs, long vowels, blends and silent letters to spell words, and use morphemes and syllabification to break up simple words and use visual memory to write irregular words (ACELA1471)



F Watch brushing teeth video and practise the actions. Students are given their own chart of teeth and add and subtract as they grow or fall out.
 The meaning and dimensions of health •words to describe healthy people •words to describe their own well-being •ways to maintain and improve health
 1 Review student teeth cleaning routine and set short-term goals
 Planning before deciding
 •how to identify positive and negative consequences of decisions
 •how to set short-term goals
 2 Chart the growth of teeth from birth to old age. Emphasise role of cleaning.

F Draw and paint a series of pictures demonstrating what happens to teeth as they decay. (from Early Years Learning Framework) Children express ideas and make meaning using a range of media
 • use the creative arts such as drawing, painting, drama, dance, music and storytelling to express ideas
 1 Create a drama presentation telling the story of a tooth that is not looked after and decays. Perhaps arrange a happy ending after a visit to the dentist! Present at assembly.
 AI1 Values and uses ideas and imagination as well as play and sensory experiences as the basis for making and sharing arts activities.
 2 Examine the role of a graphic designer. Pretend they are a graphic designer and make posters to encourage students to brush their teeth.
 Media in Society: Economics that some people earn their living in media