

Adolescents and oral health

Literacy:

- Navigate, read and view learning area texts
- Interpret and analyse learning area texts
- Use language to interact with others

Name

Date

Critical and creative thinking

- pose questions to critically analyse complex issues and abstract ideas
- clarify complex information and ideas drawn from a range of sources

Personal and social capability

- Understand themselves as learners
- Make decisions
- Work collaboratively

Oral health and piercing¹



Articles

Article 1 *To pierce or not to pierce* <http://www.knowyourteeth.com/infobites/abc/article/?abc=t&iid=321&aid=1300>

Article 3 *Dentists tell athletes Keep mouth guard take out barbell*

<http://www.knowyourteeth.com/infobites/abc/article/?abc=d&iid=321&aid=1298>

Article 4 *A Fatal Fad more trouble than chipped teeth*

<http://www.knowyourteeth.com/infobites/abc/article/?abc=a&iid=321&aid=1297>

Article 5 *Oral piercing risks and safety measures*

<http://www.safepiercing.org/publications/brochures/troubleshooting/>

Article 6 *Oral piercings* http://www.bodyjewelleryshop.com/body_piercing_information/piercing-places-on-body/oral-piercings/

Article 7 *Warnings for teens Teeth and jewellery* <http://www.sciencedaily.com/releases/2008/06/080620125615.htm>

Article 8 <http://www.aegis.org/DisplayContent/?SectionID=377214>

What will we be doing?

1. You will be working both individually and collaboratively.
2. Each group will be given copies of an article about oral piercing.
3. During this activity each group member will develop notes for study.
4. As a group you will explain the arguments presented in your article. There is a worksheet to help you to prepare this presentation.
5. As a group and as an individual you will make decisions about your attitudes to piercings.

Individual activity before you begin the main task

List three (3) questions you have regarding oral piercings.

- 1.
- 2.
- 3.

¹ Something to do at home: look up images for oral piercings. Remember to look at images of the infections which can develop.

Reflection once you have finished the presentation

1. Working collaboratively

a. What was your greatest contribution to the group?

b. On which area of working collaboratively do you need to work?

2. Making decisions

a. Did you take an equal part in the distribution of the tasks? Yes/No Why? Why not?

b. Has this activity:

Reinforced your beliefs about oral piercing?

Made you question your beliefs about oral piercing?

3. Understanding yourself as a learner

a. Did you find that working in a group helped you to understand the article? Yes/No

b. What do you find are the advantages and/or disadvantages of working in a group.
