To see all of our resources go to http://www.bonesandjoints.com.au/teachers/teachers-skeleton/

Year 5 Skeleton

History

No activities provided.

Technologies

No activities provided.

Science

Include a discussion of x-rays of skeletons of animals or people.
Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)
•developing an understanding of the behaviour of light by making observations of its effects

Mathematics

Ask visitor from Arthritis and Osteoporosis WA* to send some data before the presentation. Present the data in various ways for the family members. Prepare a feedback sheet on whether or not they found the information useful. Analyse this data.
Pose questions and collect categorical or numerical data by observation or survey (ACMSP118)
Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies (ACMSP119)
Describe and interpret different data sets in context (ACMSP120)
*donation requested

The Arts

Research how skeletons have been used in cultural practices (Hallowe'en, Japan, China other). Create relevant costumes and create representation.

AIS3
Identifies and discusses specific features of the arts in own community and in other cultures or times and uses this understanding in own arts works and activities.

English

Revise idiom *a skeleton in the closet* and the idea of a skeleton key. Make up own similes (*as thin as a skeleton, as lively as a skeleton on Hallowe'en;as busy as a skeleton looking for his muscles).*
Choose one of these uses of the word and include in a narrative. Consider genres other than horror.

Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes (ACELT1611)

Health and Physical Education

Invite a speaker from *Arthritis and Osteoporosis WA** to speak about their role and the importance of prevention. Some insight given into the lives of the older members of the family. Students take notes from discussion onto a pre-prepared note taking framework. Family members could be invited (for morning tea).
Concept: The importance and role of community helpers.
*donation requested

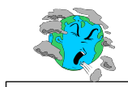
Languages

Sing "Dem Bones" in target language. (Bing will translate). Sing both versions at assembly item.

OUTCOME

Students comprehend and communicate in the target language through listening and responding and speaking.

Geography



No activities provided.

Arthritis & Osteoporosis WESTERN AUSTRALIA http://www.arthritiswa.org.au/

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