



To see all of our resources go to <http://www.bonesandjoints.com.au/teachers/teachers-skeleton/>



The role of the skeleton (and bones) in Aboriginal and Torres Strait Islander culture (death, music, food, sacred objects)

The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander Peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. (ACHHK077)



History

Cook a meal incorporating bones. Eat it! Examine the bones later. Investigate the cost of materials and work within a budget. **The Creation of Information**

Technologies



Science

Consider the way in which bone is regenerated. Represent as a process/cycle. Students draw the process in chalk on the ground and other students in groups act out the flow of blood cells.

Biological sciences
Living things have life cycles (ACSSU072)
Use and influence of science
Science knowledge helps people to understand the effect of their actions (ACSHE062)

Use bones as irregular shapes.

Shape
Compare the areas of regular and irregular shapes by informal means (ACMMG087)



Mathematics

Year 4 Skeleton



The Arts

Explore the shape of bones and the skeleton. Use computer programs to tessellate bones and skeleton in order to explore shape. Use the information on shape to complete work on another topic.

Creating Visual Arts: Elements of art: Shape

Explore the use of the skeleton in the language of everyday life: puns (jokes), idioms. (internet has examples). Write or discuss the way the puns work.

Understand, interpret and experiment with a range of devices and deliberate word play in poetry and other literary texts, for example nonsense words, spoonerisms, neologisms and puns (ACELT1606)



English

Health and Physical



How to describe a bone injury if phoning for assistance.
Responsible use of pain killers when injured.
First aid
Concept: Attending to others' and own injuries.
Context: Learning essential first aid and getting help in time.



Geography

No activities provided.



Languages

Make and label a skeleton in the target language.
OUTCOME
Students comprehend and communicate in the target language through listening and responding and speaking.

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