



Name
Date

Year 4 History Biography

A short biography of Pam Ayres from her official website

<http://www.pamayres.com/index.php/about-pam/>

(for copyright reasons we are unable to reproduce the article here)

Activities

1. Consider the word *biography*. What does it mean? _____
It is made up of two words from Latin: *bios* and *graphia*. What do these mean?
bios (hint: biology) _____
graphia (hint: calligraphy) _____
2. What is the purpose of the biography? (Why is it on the website?)

3. What is the purpose of each paragraph? (The last paragraph could be said to be about Ayres's future).
 - a) _____
 - b) _____
 - c) _____
 - d) _____
 - e) _____
 - f) Ayres's future



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4. Develop a timeline of Ayres's life. (You may need to use a separate page)



5. Develop a timeline of your life. You could include holidays, special visitors and experiences (eg 2010 Albany for Christmas; Grandpa stayed for a week; hospital with broken leg)



6. Work in pairs: retell an event from your life and then ask your partner to retell the story.

7. What differences do you notice?

8. Choose another event from your life and write two versions: one as you experienced it and the other as someone else might retell to a third person. (You another piece of paper)

Apostrophes

9. Where to put the apostrophe in this name that ends with an *s*?

Here is a way to get it right.

- a. *the life* belonging to **Pam Ayres**
the possession + **owner**
- b. **Pam Ayres's** *life*
owner + 's + the possession = correct use of apostrophe

Issue

Sometimes saying the s's creates an awkward sound. If so, then one does not have to write the second s. (Some people say you should always include the second s if it is a proper noun.

Note

This process works with plurals: *children's pencils*. Notice how the rule doesn't change.