Growth Year 4

History

No activities provided.

Technologies

No activities provided

Science

Cut out photos of their family or other pictures and create a cycle. Use arrows to identify the features of a particular stage of life.

Biological sciences
Living things have life cycles (ACSSU072)

Mathematics

Select suitable written and graphic information regarding growth and create a wall chart comparing the class information with the national.

http://www.abs.gov.au/ausstats/abs@.nsf/mf/4805.0

Compare objects using familiar metric units of area and volume (ACMMG290)

Arts

Students invent a character (human or fantasy) and then represent it through the life cycle.

Arts Skills and Processes: Students use the skills, techniques, processes, conventions and technologies of The Arts.

English

Choose a character from a text and present as a series of images using camera angle, camera distance emphasising the stages of life. (storyboard or digital)
Explore the effect of choices when framing an image, placement of elements in the image, and salience on composition of still and moving images in a range of text types (ACELA1496)
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)

Languages

Use vocabulary related to growth to construct phrases and short sentences: using comparatives (eg older, younger, taller, shorter, baby, adolescent, mature, long, short)
Write phrases and short sentences in the target language.
· Use well-rehearsed language to convey simple information.

Health and Physical Education

Develop of table of the changing risks and responsibilities related to road safety as students grow.
Road safety
Concept: Understanding the importance of observing road regulations.
Context: Recognising and preventing possible dangers.

Geography

No activities provided.

Arthritis & Osteoporosis Western Australia http://www.arthritiswa.org.au/

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