



Create a two column table with "do's" and 'don'ts' as heading. Ask students to set two goals for the next week regarding caring for their teeth. They can either choose behaviours from the "do's" list or plan to avoid behaviours that are on the "don'ts" list. (To be more positive, ask them to choose only from the 'dos' list). Instruct how they are to record behaviours for each day. Review at the end of a week and write an entry in their journals assessing their success. And incorporating why they were successful. Did goal setting help?

The Creation of Information

- ways to identify and document needs and uses for information products* (eg charts, surveys, PMI)

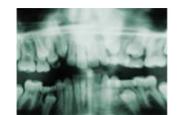
Conduct experiments on the effects of various substances on teeth (vinegar, fruit juice, cordial, soft drinks, water). Record results and link to choosing foods which do not erode teeth.

With guidance, identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge (AC SIS053)

No activities provided



History



Science



Technologies



The Arts

Discuss the emotions which are conveyed by the mouth and teeth. Draw and label the emotions.

Arts Ideas: Creating and Interpreting
Arts Skills and Processes: Skills, Techniques, Processes and Conventions
Media codes: Symbolic

In a timeline of their day, include activities to assist in oral hygiene. Tell time to the minute and investigate the relationship between units of time (ACMMG062)



Mathematics



Year 3 Teeth



Languages

Give simple instructions for cleaning teeth and have students mime appropriately. Listening to the target language and demonstrates understanding through non-verbal response, repetition or action, or responses in English.

Include toothpaste and toothbrushes packaging in an analysis of audience and purpose. Draw their own packaging incorporating healthy mouth messages (rather than company claims). Identify the audience and purpose of imaginative, informative and persuasive texts (ACELY1678) Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680)



English



Health and physical education

Include oral hygiene in this discussion, emphasising flossing and brushing and rinsing. Write an explanation of how decay occurs. Not using too much toothpaste.

Knowledge and Understandings

The meaning and dimensions of health

- ways to maintain positive health
- effect of their attitudes and actions on the health of others

Hygiene – the dangers of poor hygiene

- personal hygiene in the community
- how germs and diseases are spread



Geography

No activities provided

