



Daily life Examine statistics for the heights of Australians over time. Include the improved growth rates. Link to the history of the bed.

ONE important example of change and ONE important example of continuity over time in the local community, region or state/territory; for example, in relation to the areas of transport, work, education, natural and built environments, entertainment, daily life (ACHHK061)

As part of the discussion of community helpers, Measure and weigh dolls and other favourite friends. (Infant Health Centre) Present the data and discuss the reasons for the differences in weight, length, circumference of various body parts. Include a labelled drawing of each doll.

Measure, order and compare objects using familiar metric units of length, mass and capacity (ACMMG061)

Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies (ACMSP069)

When considering narrative texts, consider the physical as well as the emotional growth of characters. Draw pictures of a character at the beginning and end of the narrative. Include features which emphasise emotional or physical growth.

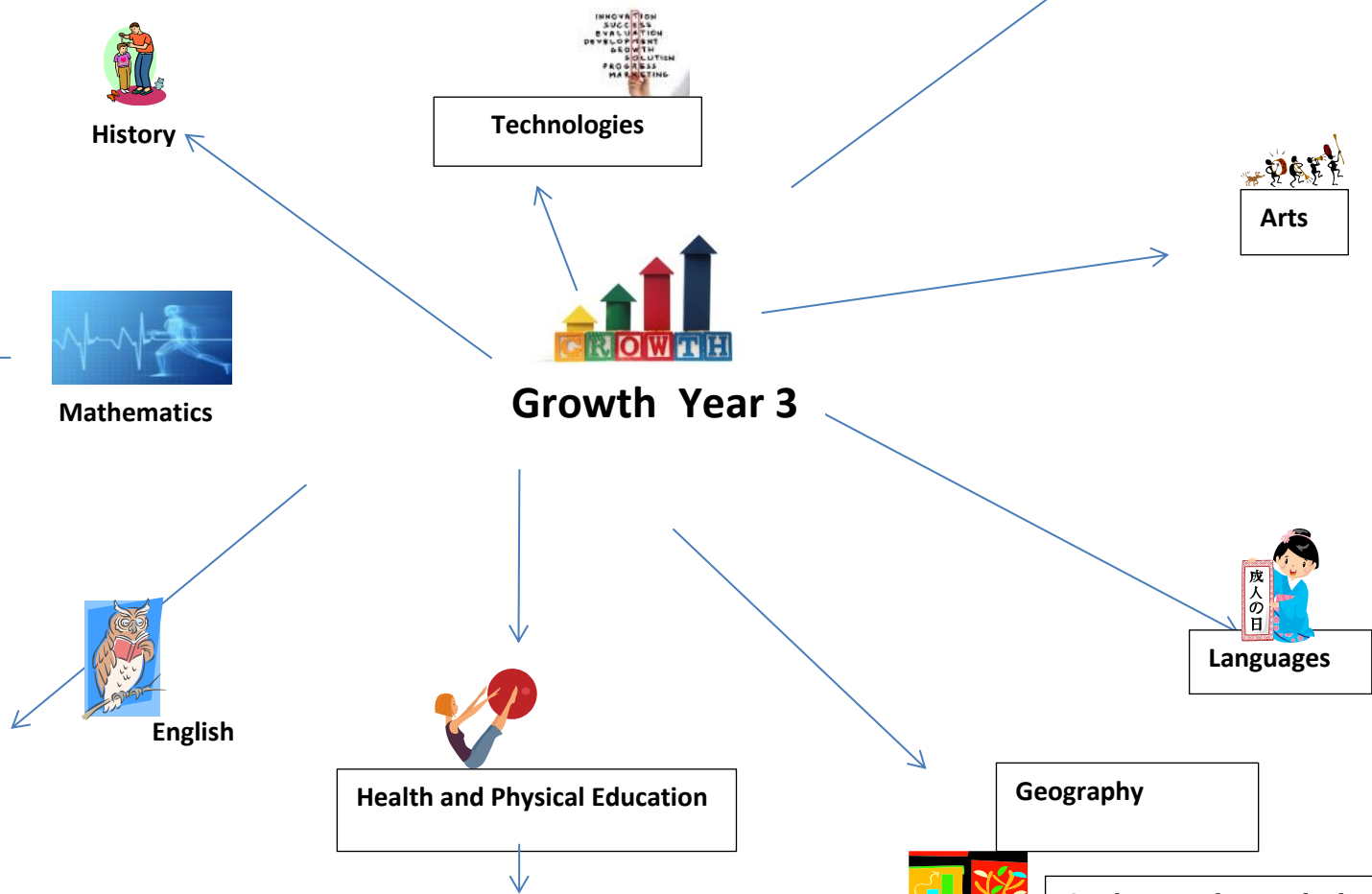
Identify the audience and purpose of imaginative, informative and persuasive texts (ACELY1678)

Read an increasing range of different types of texts by combining contextual, semantic, grammatical and phonic knowledge, using text processing strategies, for example monitoring, predicting, confirming, rereading, reading on and self-correcting. (ACELY1679)

Design a health care centre (or other appropriate place). Eg. Where should the nurse be in a pharmacy?
Write an explanation using a framework.
TP 2.1 Investigates and identifies the uses and effects of products, systems, processes, services and environments.
TP 2.2 Generates designs and recognises some practical constraints using text, drawings or models and, where necessary, introducing some technical terms.
TP 2.3 Plans production processes and makes products, systems, processes, services and environments using resources safely.
TP 2.4 Compares own products, systems, processes, services and environments with original intentions

Compare a doll with a person of a similar age.. Present data as a table. Decide which are the main criteria which make it either living or non-living.

Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)



When discussing community health workers, include the role of the community health nurse and the monitoring of babies' health. Also: at home services by other professionals, volunteer groups and family members.

Community helpers: Concept: The importance and role of community helpers.

On the map, locate the local hospital, doctor's surgery, infant health centre or pharmacy that has a visiting nurse to weigh and check babies. Write directions from their house to a particular health-related destination.

Your community: What is a community? Reading maps of the local community. Drawing maps of students' local neighbourhood.