

Teeth oral piercing task

Presentation outline

This is the agreement between group members as to how the work is divided.
It must be divided equally.

Who is going to present the information?	What is he/she responsible for explain? Suggested approach	Notes for what you are going to say (not sentences)
Group member	<ul style="list-style-type: none"> • Title of article • Producer of the text • When published • Source (eg internet, name of website and) and country of origin • Main attitude to oral piercings 	
Group member	<ul style="list-style-type: none"> • Thesis (main idea of article) <ul style="list-style-type: none"> ○ Often in the first paragraph ○ May be repeated in the last paragraph • The audiences for the article (those whom the writers are seeking to persuade to their point of view). • Refer to the text to explain the reasons for the audience 	
Group member	<p>The arguments the writer puts forward to support his/her view. The evidence provided to back up this view. Statistics, interviews, opinions How strong is each argument?</p>	<p>Argument 1</p> <p>Evidence Strength</p> <p>Argument 2</p> <p>Evidence Strength</p>

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<p>Group member</p>		<p>Argument 3</p> <p>Evidence Strength</p> <p>Argument 4</p> <p>Evidence Strength</p>
<p>Group member</p>	<p>How credible (trustworthy) do you think that the information is overall?</p> <ul style="list-style-type: none"> • Qualifications of those mentioned • Does research seem to be the basis of the ideas <p>Do you think they have any vested interests in this opinion: do they stand to make money or benefit in any other way? Does this affect the quality of their advice?</p>	
<p>Group member</p>	<p>The group’s opinion of the article as the basis for making a decision about oral piercings.</p> <p>Conclusion: A statement/advice about oral piercings and oral health.</p>	

Hints for the presentation

1. Only use notes to jog your memory: if you read paragraphs then you are missing the chance to make eye contact with your audience and to make persuasive gestures.
2. Rehearse with group members and be prepared for *constructive* feedback.
3. Be an attentive and supportive audience.
4. Remember: everyone is in the same boat.